



NAFEA
National Association of Field
Experience Administrators inc

NEWS

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WHAT'S ON

2019 NAFEA Conference

20 - 22 November 2019

Toowoomba, QLD

NOMINATE A COLLEAGUE NOW

The Outstanding Awards Program publicly recognises the achievements of NAFEA members in the area of work integrated learning or field experience administration. Click here to recognise your colleagues for their hard work and dedication. **Submissions close 6 November 2019**

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FOLLOW US

If you would like to keep up to date with the latest developments or get more involved with the Association you can do so by following us on Facebook and now also on LinkedIn.

NAFEA financial members can request access to the members only section:
<https://www.linkedin.com/groups/13725200/>.

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THE PRESIDENT'S MESSAGE

DR RICKY TUNNY

With less than a month to go to the 2019 NAFEA Conference, the Conference Committee has been busy at work finalising the details of the conference. NAFEA is proud to announce Chris Ridler from Performance Potential and Professor Karen Nelson, Deputy Vice Chancellor (Academic), from the University of Southern Queensland, as our Keynote Speakers.

Chris Ridler is a coach, facilitator and consultant who works with executives, leaders and teams to improve personal excellence, high-performance team systems and organisational change. Since 2000, Chris has worked with managers, executives and teams in higher education, public sector, ASX100 companies, elite sport, mining, not-for-profit, and banking and finance. Chris has designed and delivered flagship leadership programs for both academic and professional staff at UQ, Griffith, QUT, as well as providing strategic facilitation and team building activities.

Professor Nelson's research and practice focuses on student engagement in higher education, the first year experience and institutional information and knowledge management practices. Professor Nelson has led a series of university-wide learning and national projects. Her current research focusses on developing a Maturity Model for Student Engagement, Success and Retention, and disseminating the outcomes of her recently completed project Safeguarding Student Learning. Professor Nelson was also a partner in the project Effective Teaching and Support of Students from Low Socioeconomic Backgrounds. Professor Nelson is also the founding Editor-in-Chief of the International Journal of the First Year in Higher Education and the Co-convenor of the FYHE virtual centre. Her contributions to higher education have been recognised by three national awards and a Vice-Chancellors Award for Excellence.

Both Keynote Speakers bring a wealth of knowledge to assist us in exploring the conference themes, particularly around regional, rural and remote WIL and issues related to equity and access to WIL. The conference sessions will focus on a broad range of topics related to WIL in the context of the National WIL Strategy, increasing demands for WIL, and the seemingly increasing risks.

The conference, as always, will provide a forum for practitioners, administrators and other allies to network and to discuss strategies, innovations and practices.



Contact NAFEA: contactus@nafea.org.au

Prior to the commencement of the conference proceedings, NAFEA will be hosting pre-conference workshops, which will allow WIL administrators to delve deep into relevant topics and to impart knowledge and experiences onto other NAFEA members. The main conference proceedings will commence on the 21 November with a number of sessions on rural WIL and quality and sustainable WIL. The final day of the conference will be more focussed on equity and access issues. Throughout the conference delegates will have many opportunities to network with colleagues, to contribute to and learn from the discussions. Don't miss out on this networking opportunity. Register Now! Registrations close 10 November.

Recently, six projects were awarded as part of the 2019 NAFEA Project Grant Program. Congratulations to the successful awardees! We look forward to their project outcomes being shared at a future NAFEA event. The successful projects included:

- *Evaluating skill development and equity differences between students' experiences of online vs face*, David Reid, Katherine Theobald, Jennifer Ruskin;
- *'The Rack' Clothes Renting Project*, Naomi Browning, Deanne Cannizzaro, Nethmi Ranasinghe, Bianca Bucker, Ondine Bradbury;
- *Engaging La Trobe University International Students – Resources for Students and Industry Partners to facilitate success in Work Integrated Learning programs*, Colleen Holt, Kelly McDermott, Rachael Baron;
- *Exploring the experiences of undergraduate nursing students undertaking clinical placements in rural and remote healthcare agencies in Queensland*, Judith Needham, Kate Barnewall, Valda Frommolt, Danny Sidwell;
- *Placement competencies for exercise science students*, Jena Buchan, Kelly Clanchy, Eliza Cooper, Courtney McGowan;
- *Engaging in WIL: addressing the unique challenges international students encounter*, Tahlia Williams, Xenia Haysom, Luise Gravina, Matthew Leckie, Nicole Cashman.

Thanks to Bank First for collaborating with NAFEA to offer a suite of programs for its members.

NAFEA hopes to see many of you at the 2019 NAFEA Conference in Toowoomba. For further information about the conference, see: <http://nafea.org.au/2019-conference/>



*“Where there’s WIL,
there’s a way”*

**2019 NAFEA CONFERENCE REGISTRATION
NOW OPEN**

Toowoomba, Qld

2019 NAFEA Conference

The conference will explore current and future challenges associated with work-Integrated learning (WIL) with a focus on regional, rural and remote WIL and issues related to equity and access to WIL. The conference sessions will focus on a broad range of topics related to WIL in the context of the National WIL Strategy, increasing demands for WIL, and the seemingly increasing risks. The conference will provide a forum for practitioners, administrators and other allies to discuss strategies, innovations and practices.

- Presentations, break-out sessions and workshops are welcomed on the broader theme of the conference as well as related to:
- Access to and administration of regional, rural or remote WIL opportunities;
- Inclusive and innovative practices in delivering or administering WIL;
- Strategies to address challenges of access and inclusion in upscaling WIL;
- Addressing issues of inclusiveness, diversity, and health and well-being of staff, students and supervisors;
- Addressing issues of employability and student labour contributions;
- Risk mitigation and risk management of WIL experiences;
- Facilitating and administering multi-/inter-/trans-disciplinary WIL in innovative and emerging contexts.

Further details of the program will be posted on the NAFEA website and Facebook page as soon as the program is finalised.

Registrations for the conference is available [here](#).

1. We value what you:

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When it comes to that big question “What do you make”, most banks give you eight little boxes on a form. As an educator, how can you possibly fit everything you contribute to your community into that tiny space?

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