

Editor in Chief

Work Integrated Learning in Practice

Title:	Editor in Chief
Term:	3 years
Position type:	Volunteer
In-kind benefits	Individual NAFEA membership (if not already an institutional member) Registration and accommodation for duration of the annual NAFEA Conference
Reports to:	NAFEA Executive Management Committee
Direct reports:	Managing Editor Editorial Board

About the journal

Work Integrated Learning in Practice (*WIL in Practice*) is an open access journal established by the National Association of Field Experience Administrators Inc. (NAFEA) in 2021. It aims to disseminate good practice and learnings in work integrated learning (WIL), forming a valuable resource for NAFEA members and the broader community. The first edition is anticipated for publication in the latter part of 2021.

This journal aims to provide expert dialogue around WIL and to provide supportive mechanisms for emergent researchers from a variety of backgrounds and levels of publishing experience. The journal accepts a range of papers, which may be broader than what might be found in other similar journals: research, technical or conceptual papers; literature, book or general reviews; case studies and viewpoints. Topics may include, but are not limited to:

- Equity and access to WIL
- Rural and remote WIL
- Improvement of WIL administrative processes
- Use of technology to enhance WIL administrative processes
- Evaluation of the benefits of industry partners/organisations hosting students
- Development of resources that support students, industry partners/organisations and supervisors on placement
- Special editions.

Audience

WIL in Practice is primarily intended for WIL practitioners, both professional and academic staff members engaged in and supporting the everyday practice of WIL in higher education, across all faculties, disciplines and professions. The journal is also intended to appeal to those who support WIL experiences more broadly, including equity and widening participation practitioners, policymakers and curriculum designers. The papers published in *WIL in Practice* aim to reflect this broad range of contexts.

Role description

The Editor in Chief is responsible and accountable to the NAFEA Executive Management Committee on the strategic direction and publishing standards of the journal. They independently appoint and oversee the Editorial Board and use their connections in the higher education WIL community to promote and grow the journal. The Editor in Chief works closely with the Managing Editor to ensure the responsible and effective operations of the journal in accordance with the stated aims.

As the journal's first Editor in Chief, the successful candidate will play a pivotal role directing the creation and launch of *WIL in Practice*. The incumbent will be well supported by an initial Editorial Board already appointed by the NAFEA Executive Management Committee, with the ability to recommend to the Committee to expand or amend the composition of this group as needed. The successful candidate can expect to work closely with members of the NAFEA Executive Management Committee to establish and build the journal in line with the Committee's strategic objectives.

Responsibilities

- Direct all aspects of the journal's delivery and development, according to the journal's Terms of Reference/Foundational Principles set by the NAFEA Executive Management Committee
- Make recommendations to the NAFEA Executive Management Committee on the appointment of Associate Editors and other members to the Editorial Board as required
- Oversee the Editorial Board and Associate Editors to ensure timely, rigorous and constructive peer review of articles by appropriately selected referees
- In collaboration with the Managing Editor, determine and implement strategies for growing engagement with the journal and attracting high-quality submissions
- Represent and promote the journal to the higher education community
- Report to the NAFEA Executive Management Committee annually or as requested in relation to journal strategy and development
- Make recommendations to the NAFEA Executive Management Committee as necessary to achieve the journal's strategic objectives.

Measures of success

When reviewing performance after 24 months, a successful Editor in Chief will have:

- Published at least two editions of *WIL in Practice*, the first within 12 months of commencement
- Developed a strategy for the growth of the journal over the medium-long term
- Appointed a skilled Editorial Board that upholds strong editorial standards while also supporting emerging authors
- Attracted a variety of high-quality papers from a range of authors, including respected WIL experts, early career researchers and professional staff
- Leveraged their connections to progress the standing of the journal in the higher education WIL community.

Selection criteria

The successful candidate for the *WIL in Practice* Editor in Chief will:

- Demonstrate an ability to effectively lead and inspire others to achieve quality outcomes, particularly in an informal or volunteer context
- Have comprehensive knowledge of the editing and publication process
- Have experience in publishing original research, ideally in the field of WIL
- Possess strong connections in the Australian higher education WIL community
- Demonstrate a passion for developing research and publication skills at all experience levels
- Be based in Australia.