

NOVEMBER 25, 2021



# NAFEA 2021 CONFERENCE

THE FUTURE OF WIL: DIVERSITY,  
EQUITY AND INCLUSION  
PROGRAM (AEDT)

ONLINE

ADELAIDE | UNISA, CITY WEST CAMPUS

BRISBANE | QUT, KELVIN GROVE CAMPUS

# CONFERENCE PROGRAM

ALL TIMES ARE IN ACDT\*

9:30 AM

Registration / Tea / Coffee

10:00 AM

Acknowledgment of Traditional Owners  
Welcome

10:30 AM

Embedding equity and diversity in employability  
strategies

*Presenter: Dr. Andrew Harvey*

11:00 AM

Break / Tea / Coffee

10:20 AM

i | WIL as an add-on to the real work of career  
education: Secondary students' experience of WIL  
and study pathways

*Presenters: Dr. Jane Coffey & Prof. Dawn Bennett*

ii | Exploring benefits and challenges of online work  
integrated learning for equity students

*Presenters: A/Prof. Amani Bell (on behalf of the research team:  
Kathryn Bartimote, Lucy Mercer-Mapstone, Gulwanyang Moran,  
James Tognolini (all from The University of Sydney)  
and Nora Dempsey (US Department of State)*

iii | Why we hesitate: Students with disability and WIL

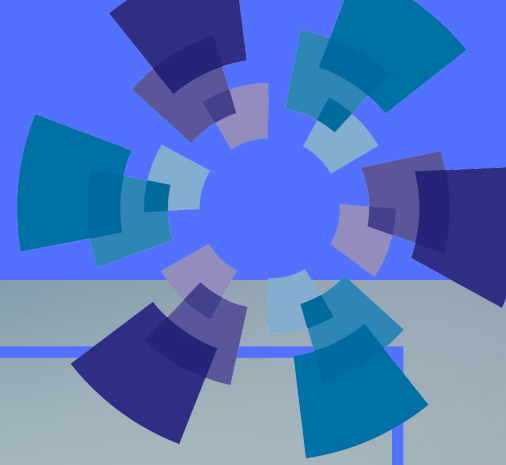
*Presenter: David Eckstein*

12:20 PM

Lunch

# CONFERENCE PROGRAM

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1:00 PM

i | Co-designing Inclusive Work-Integrated Learning Practices

*Presenter: Dr. Mollie Dollinger*

ii | Partnership as a model to enhance WIL opportunities for RRR students

*Presenters: Ms Kylie Austin and Dr. Olivia Groves*

2:00 PM

**'I assumed the degree would be all I needed...'  
First in family equity student experiences during  
the quest for 'employability'**

*Presenter: Prof. Sarah O'Shea*

2:40 PM

**'Suck it up... just get on with it, we don't want  
to know about your personal situations'. Nurse  
student experiences of inequity in the practicum  
placement**

*Presenter: Dr. Lesley Andrew*

3:10 PM

**Afternoon Tea**

3:30 PM

**Promoting Equitable Industry Experience  
Opportunities for International Students**

*Presenter: Dr. Lesley Andrew*

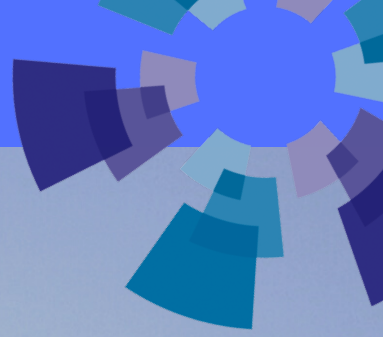
4:00 PM

**WIL in the Context of Accelerating Social Change**

*Presenter: Prof. Braden Hill*

4:45 PM

**Close of conference**



# NAFEA

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