

- ▶ A novel approach to collaborative website design to support training and engagement of clinical supervisors for extended industry placements

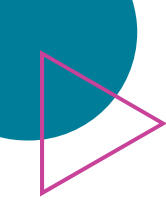
Heather Connor & Alexis Gerrard





Nikki McKenzie (and year 1 Optometry students and staff)
Wadawurrung Country

Indigenous Cultural Immersion Program- reflection on your personal journey to You Yangs Regional Park 2023



Deakin Optometry



Placements

Trimester Course

Accelerated – 3 years and one trimester

- 8 clinical units
- 7 Transition to Clinical Practice (TCP) days
- 2 zero credit point Clinical units
- Experiences as opposed to placement blocks
- Placements take precedence over class

Years	Student Numbers
1	75
2	102
3	80
4	86

Unit	Experiences
HMO105	170
HMO204	920
HMO304	1102
HMO306	1302
HMO701	918
HMO702	920

Placements

- 6 month placement (4 days in a practice and 1 day of dedicated study per week)
- Must spend at least half of placement rural area
- Australia and New Zealand wide
- Supervisors & students unpaid
- Allocation process – interviews and algorithm (Meditrek)
- Dedicated website



Clinical Residential Placement

2 final Units- total 25 weeks

12 weeks and 13 weeks in 1 or 2 locations



Clinical Residential Placement (CRP) Student Procedures Manual



Student Placement Procedures

This procedures manual sets out the requirements of the Clinical Residential Placement (CRP) program and is intended to assist students to comply with these. It also describes the processes to be followed to support students identified as at risk of unsatisfactory performance.

Requirements

National Criminal History Check
Students must, via Fit2Work, obtain a National Criminal History check.

A student who does not have a valid Fit2Work check before the designated date cannot participate in the CRP program. The student will be withdrawn from the placement site and a fail grade will be recommended to the Academic Progress Committee for the unit.

Working with Children Check
Students must hold a valid Working with Children (WWC) check. When the student's WWC is viewed online, Deakin University must be listed in the section headed 'Organisation details'.

Requirements for working with children vary across state and territory borders. Students undertaking placement outside of Victoria may need to obtain additional WWC checks for other states/territories in which they undertake the CRP program.

A student who does not have the relevant WWC before the designated date cannot participate in the CRP program. The student will be withdrawn from the placement site and a fail grade will be recommended to the Academic Progress Committee for the teaching unit.

Immunisations
All students are required to submit a 'Vaccination and Blood Test Checklist' prior to commencing clinical placements in the second year of the Optometry Program. Any additional School of Medicine immunisation requirements for the CRP program must be complied with.



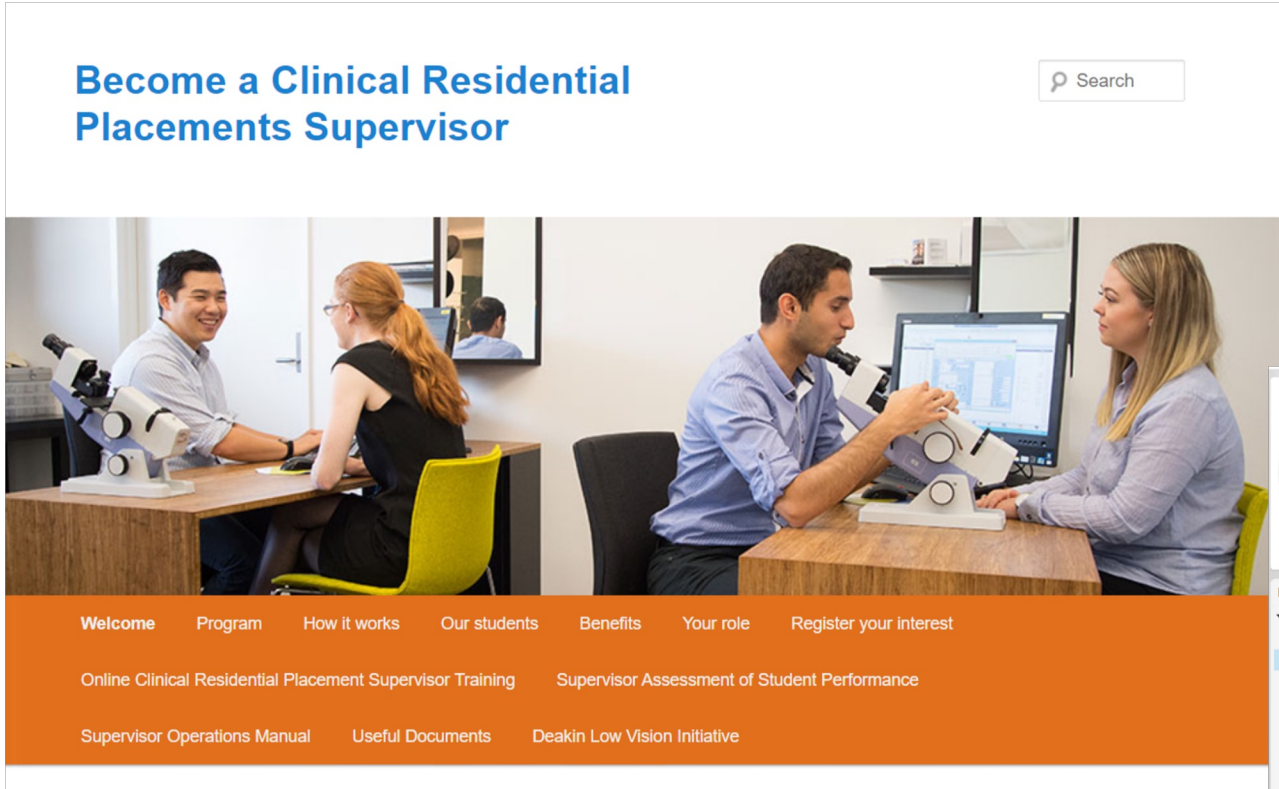
HMO703 - Community Optometry 1

Heather Connor

[Home](#)
[Content](#)
[Discussions](#)
[Assessment](#)
[Tools](#)
[Setup](#)
[CloudDeakin](#)
[2023 Tri 3](#)



Supervisor website – the problem



DEAKIN OPTOMETRY
SUPERVISOR OPERATIONS MANUAL
CLINICAL RESIDENTIAL PLACEMENT PROGRAM

DEAKIN UNIVERSITY

Resources

CONTENTS

- 03 THE CLINICAL RESIDENCY
- 04 BROADENING THE STUDENT EXPERIENCE
- 05 THE VALUE OF IMMERSING IN THE PATIENT JOURNEY
- 06 THE PURPOSE OF THIS MANUAL
- 07 PREPARING FOR THE ARRIVAL OF THE STUDENT
- 08 INDUCTION
- 12 INTRODUCING THE STUDENT TO YOUR PATIENTS
- 14 THE EVOLUTION OF THE PLACEMENT
- 16 ADDITIONAL PLACEMENTS
- 18 ACTIVITIES CHECKLIST
- 21 ASSESSMENT
- 22 FREQUENTLY ASKED QUESTIONS
- 26 PROBLEMS AND ISSUES
- 30 LIBRARY RESOURCES
- 31 ONLINE CURRICULUM

www.optomsupervisor.com

Menu

- 1. Supervisor Operations Manual
 - 1.1. Welcome / Contents
 - 1.2. The Clinical Residency
 - 1.3. The Student Experience
 - 1.4. Preparing for Student Arrival
 - 1.5. Day 1 Induction Tasks
 - 1.6. Week 1-2 Induction Tasks
 - 1.7. Introducing the Student to Patients
 - 1.8. Evolution of the Placement
 - 1.9. Activities Checklist
 - 1.10. Activities Checklist
 - 1.11. Assessment
 - 1.12. Frequently Asked Questions
 - 1.13. Frequently Asked

Search...

PREV NEXT

Supervisor website – the solution

REDESIGN!

2 online meetings / planning sessions

So what did we do?

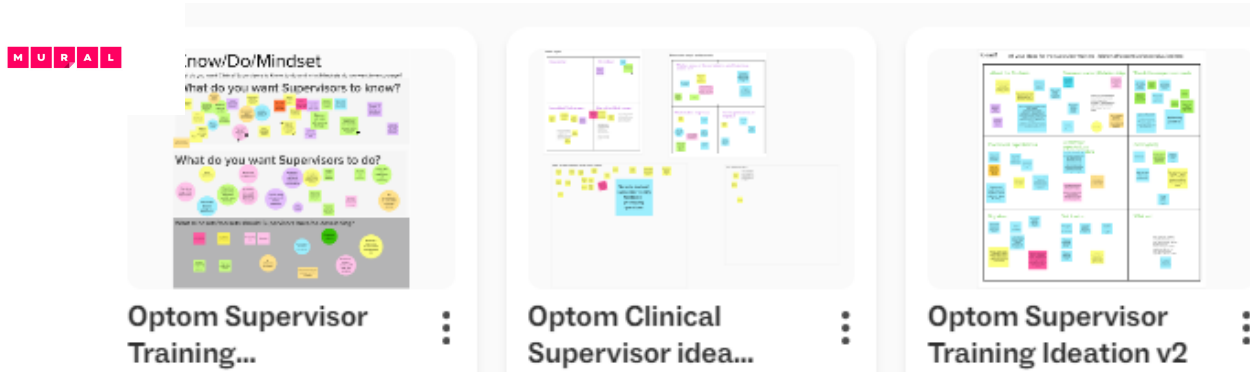
Human centred design thinking - Health Pod team

Ideas and Development - Placement team

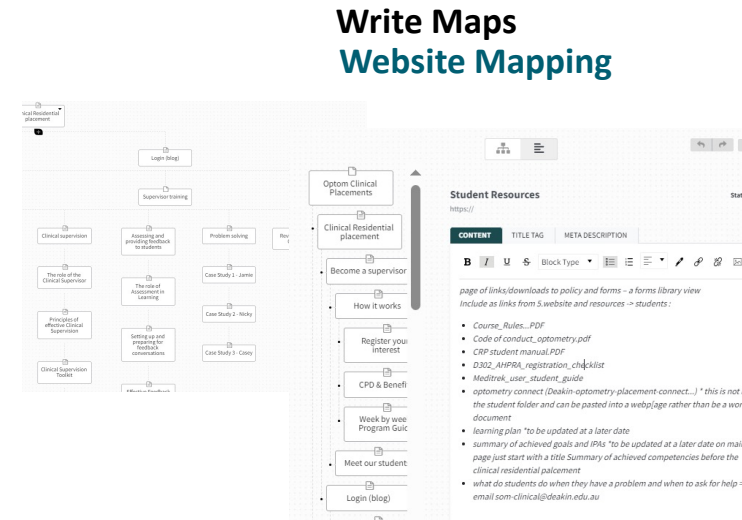


“Design thinking offers a creative yet structured approach for addressing large-scale challenges”

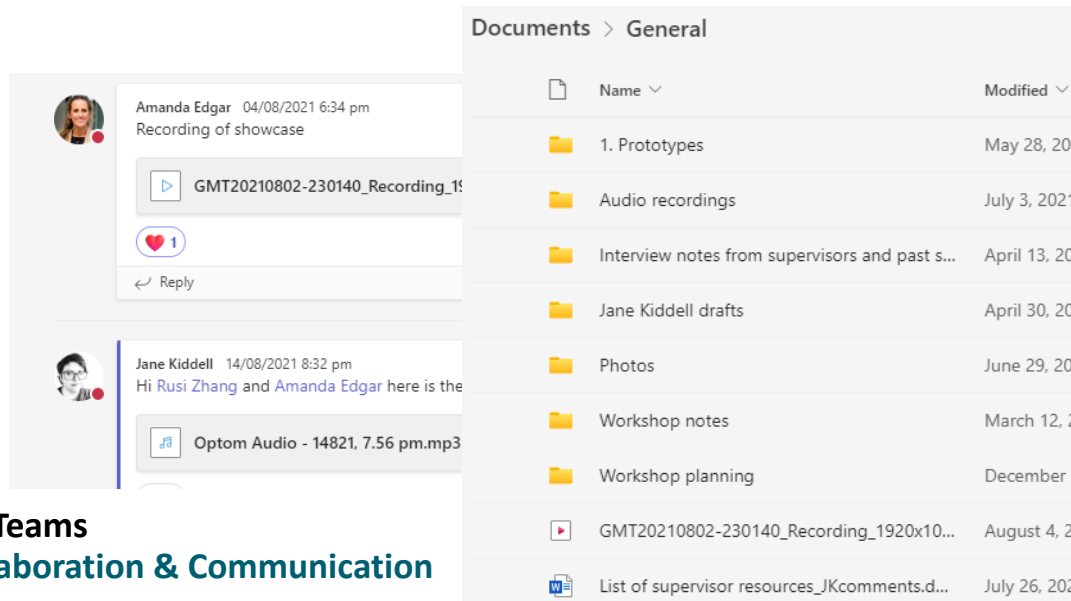
Supervisor Website - Tools & Technology



Mural
Digital collaboration



Write Maps
Website Mapping



MS Teams
Collaboration & Communication

WordPress
Website and Training



Adobe XD
Website Prototyping



Phase 1: Listening and sharing



Workshop 1

Teams site to share data

- Yarning: sharing stories and backgrounds to build understanding
- 'next-steps' plan

Who to talk to?

optometrists
practice staff students
placement partners
past students
supervisors
lecturers



Phase 2: Interviews and Mind maps



Documents > General

- Name ▾
- 1. Prototypes
- Audio recordings
- Interview notes from supervisors and pas
- Jane Kiddell drafts
- Photos
- Workshop notes
- Workshop planning

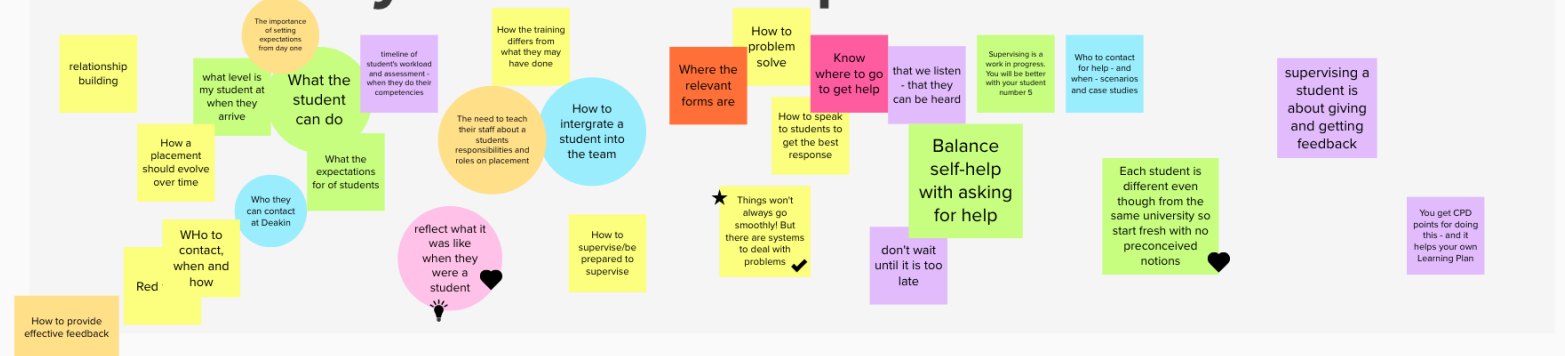
Interviews & 2 workshops to discuss responses



Know/Do/Mindset

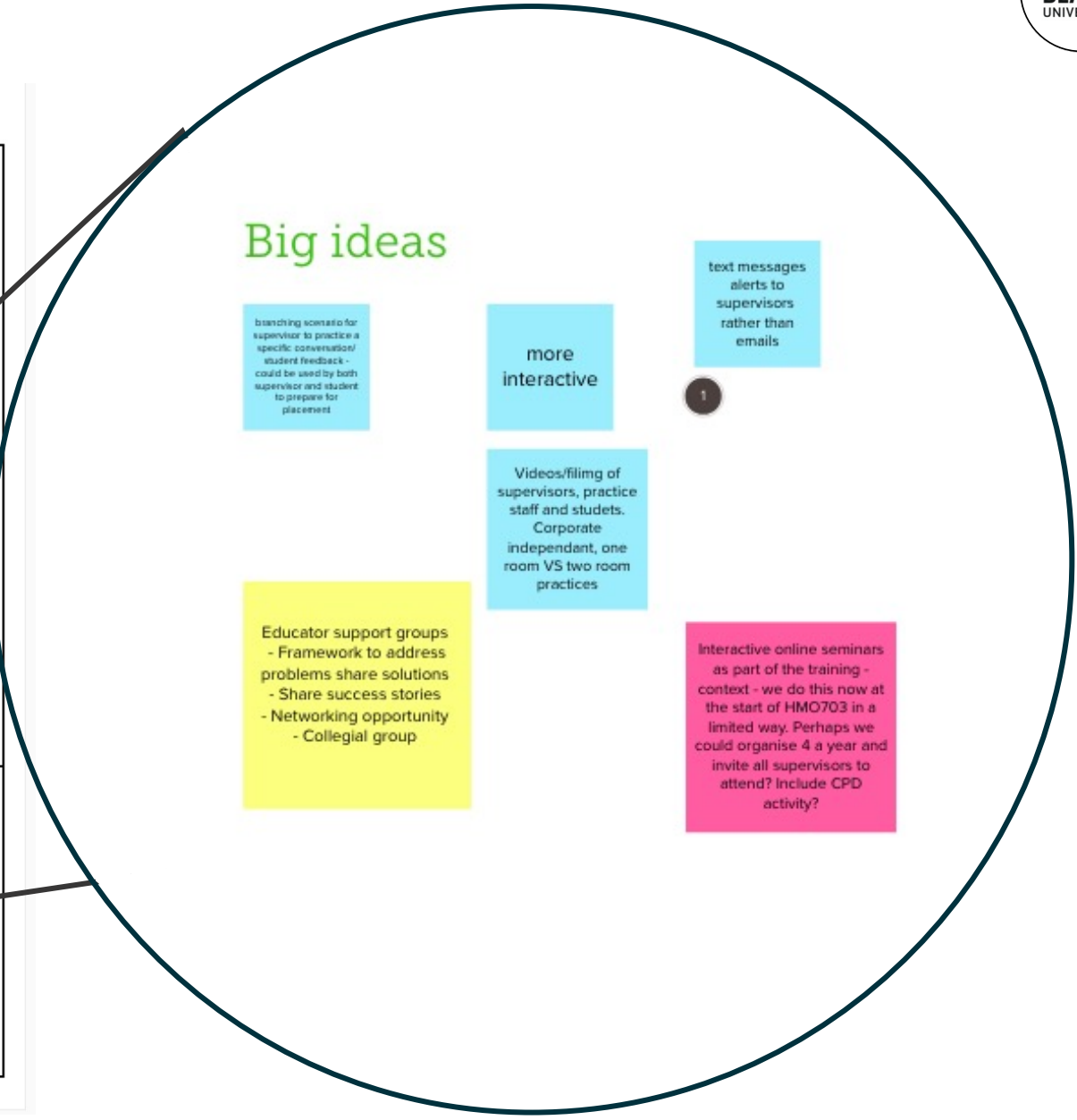
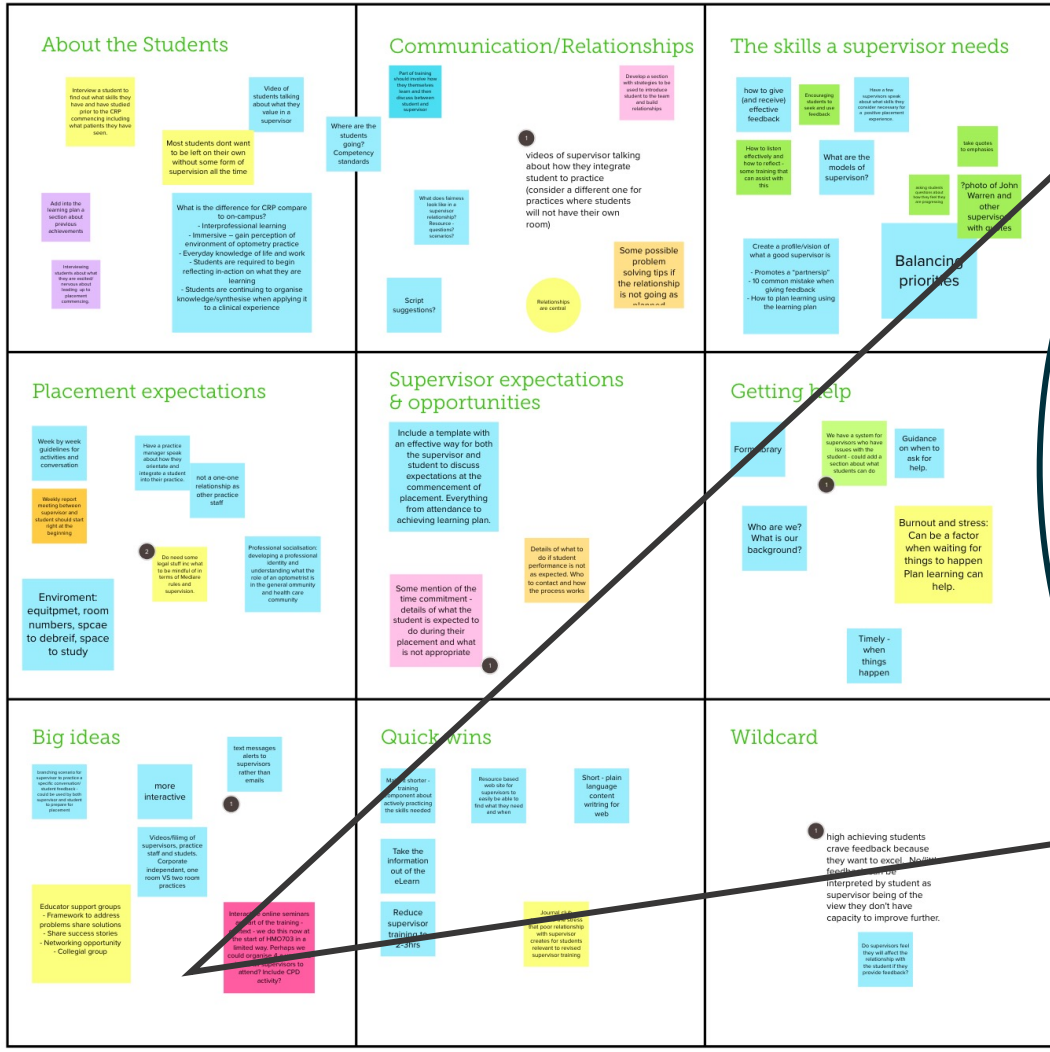
What do you want Clinical Supervisors to Know, to do and what Mindsets do we want to encourage?

What do you want Supervisors to know?

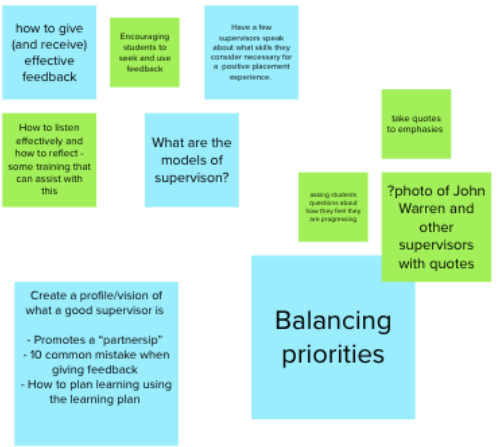


Phase 3 – Workshopping ideas

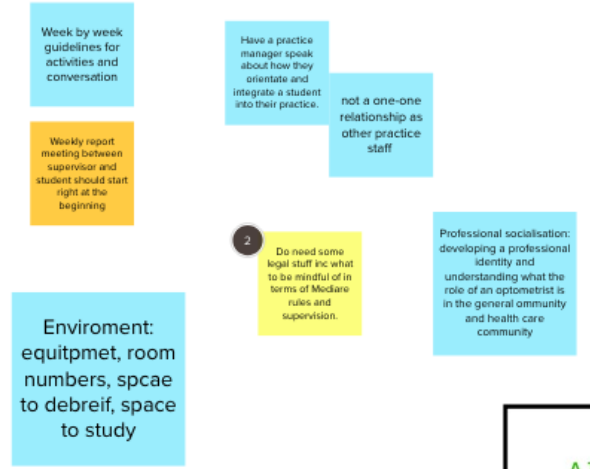
Ideas!! All your ideas for the supervisor training - big/small/expensive/expansive/exciting



The skills a supervisor needs

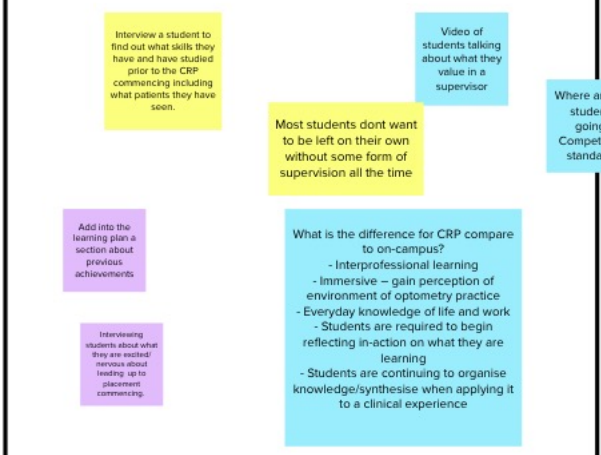


Placement expectations

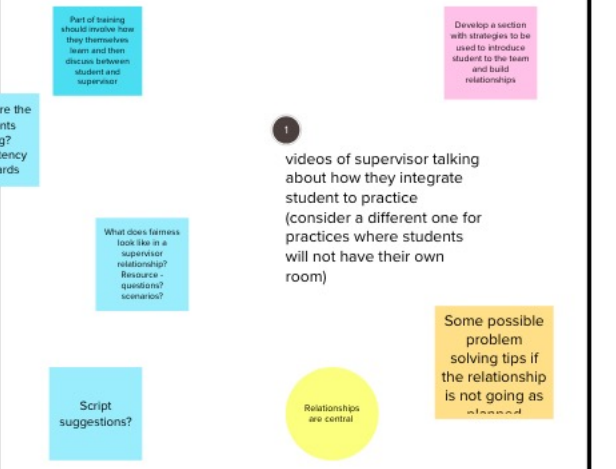


2 workshops & "homework" to add ideas

About the Students



Communication/Relationships



Phase 4: Design

Video topics

Ideas so far	New ideas?
Low effort/High impact	High effort/High impact

Discussion scripts and scenarios

What are some of the scenarios we want to develop 'scripts' for?	
What student might say	How supervisor could respond

Website - new content - expand ideas - add links, comments, suggestions

Sample student/supervisor weekly feedback - prompting questions

Supervisor training

- Login (blog)
- Supervisor training
 - Preparing
 - About the program
 - Planning the placement
 - Learning on placement
 - Clinical supervision
 - The role of the Clinical Supervisor
 - Principles of effective Clinical Supervision
 - Clinical Supervision Toolkit
 - Managing challenges
 - Assessing and providing feedback to students
 - The role of Assessment in Learning
 - Setting up and preparing for feedback conversations
 - Effective Feedback
 - Problem solving
 - Case Study 1 - Jamie
 - Case Study 2 - Nicky
 - Case Study 3 - Casey
 - Review course & Certificate

Assessed prototypes and ideas

Mapped priorities

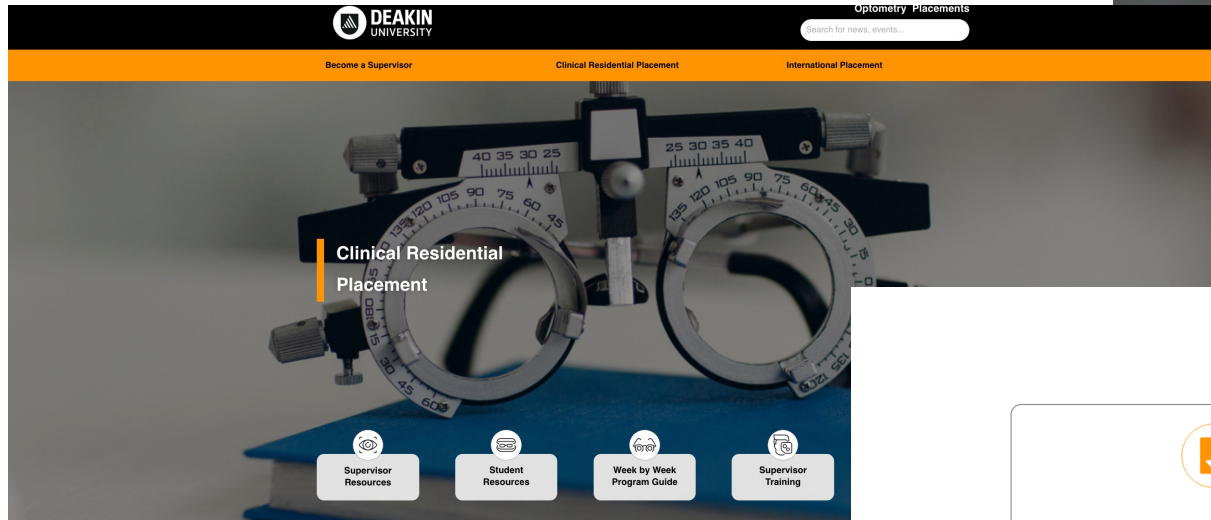
What to include – and order of importance

Working with Health Pod and technical advisers

What platform and how?

2 workshops to develop content

Website development



Supervisor Assessments

Supervisor Newsletter



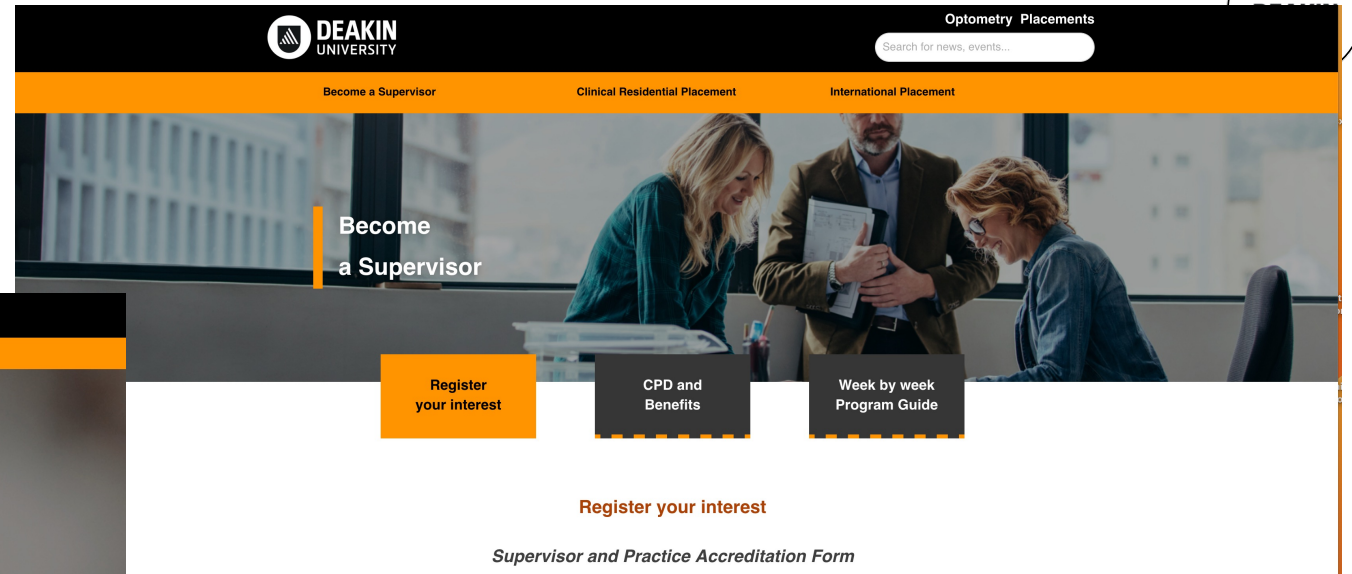
Issue 1 CRP Newsletter



Issue 4 CRP Newsletter



Issue 3 CRF



Register your interest

CPD and Benefits

Week by week Program Guide

Register your interest

Supervisor and Practice Accreditation Form

Clinical Supervisor Toolkit



Clinical supervision meeting agreement template

An optional template to set out meeting expectations between clinical supervisors and students



Clinical supervision notes template

This template can be used to assist you to document important elements of meeting with students.



Feedback time agenda guide

A guide to feedback meetings



Lesson plan template

A template to plan a lesson using the "Set, Dialogue, Closure" technique



Planning learning template

A template to use to identify and plan learning opportunities



Self-reflective survey

A self-reflective tool to reflect on your approaches to clinical supervision

CLINICAL SUPERVISOR TRAINING



Deakin Optometry Clinical Residential Placement Program



MODULE 3
Assessing and providing feedback to students
Clinical Supervisor Training

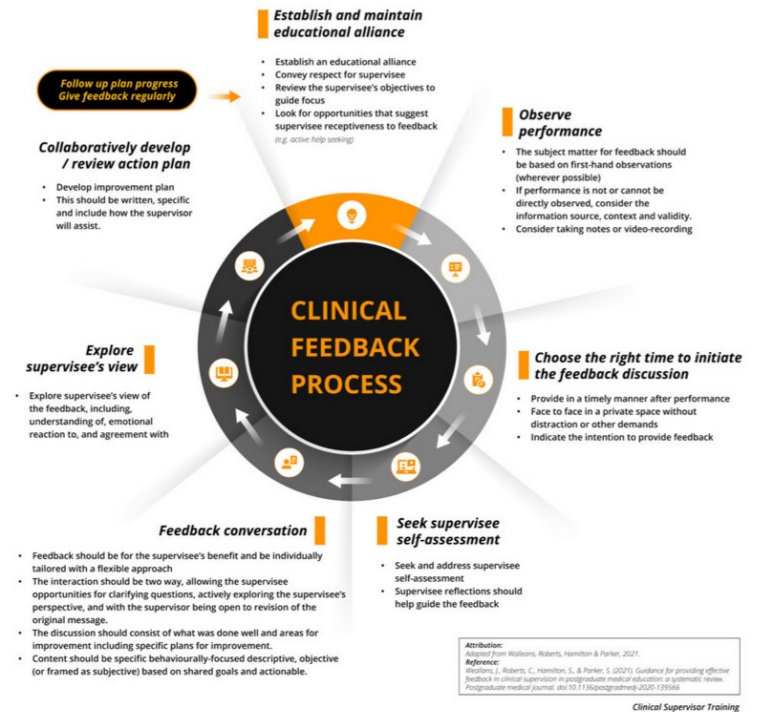


Topic 2: Setting up and preparing for feedback conversations

PREPARATION

This model for providing Clinical Feedback, adapted from Weallans et. Al (2021), focuses on the student / supervisor partnership and provides guidance and principles for effective engagement.

Clinical feedback process

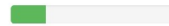


Course Content

Expand All | Collapse All

Modules	Status
1 Module 1: Preparing	✓
2 Module 2: Clinical supervision	✓
3 Module 3: Assessing and providing feedback to students	✓
4 Module 4: Problem solving	✓
5 Readings and Resources	✓
6 Review course and Certificate	✓

Course Progress



Course Navigation

- ▶ Module 1: Preparing
- ▶ Module 2: Clinical supervision
- ▶ Module 3: Assessing and providing feedback to students
- ▶ Module 4: Problem solving
- ▶ Readings and Resources
- ▶ Review course and Certificate

Clinical feedback process PDF Version: <https://optometryplacements.deakin.edu.au/wp-content/uploads/sites/189/2021/08/Clinical-feedback-process.pdf>

Alternative Text

▶ Review and feedback

Invited reviewers

- supervisors
- course directors
- lecturers
- students

Feedback questionnaire

- ease of use
- quality of information
- completeness of information

Live session

- check on links
- 'scavenger hunt style quiz'
- discussion and feedback

The process



Defining the challenge



2 meetings & planning

Optometry Placement Team

+ Health Pod

HCD Workshops



4 Workshops over 12 weeks

Optometry Placement Team

+ Health Pod

Content development

Using Prototypes



2 Workshops Training content

Optometry Placement Team

Design & Build



Site design & build
Education design

Optometry Placement Team

+ Health Pod

Review & Test

Showcase



Sharing story
User testing
Updates

Optometry Placement Team

Supervisors
Deakin colleagues

+ Health Pod

Publish

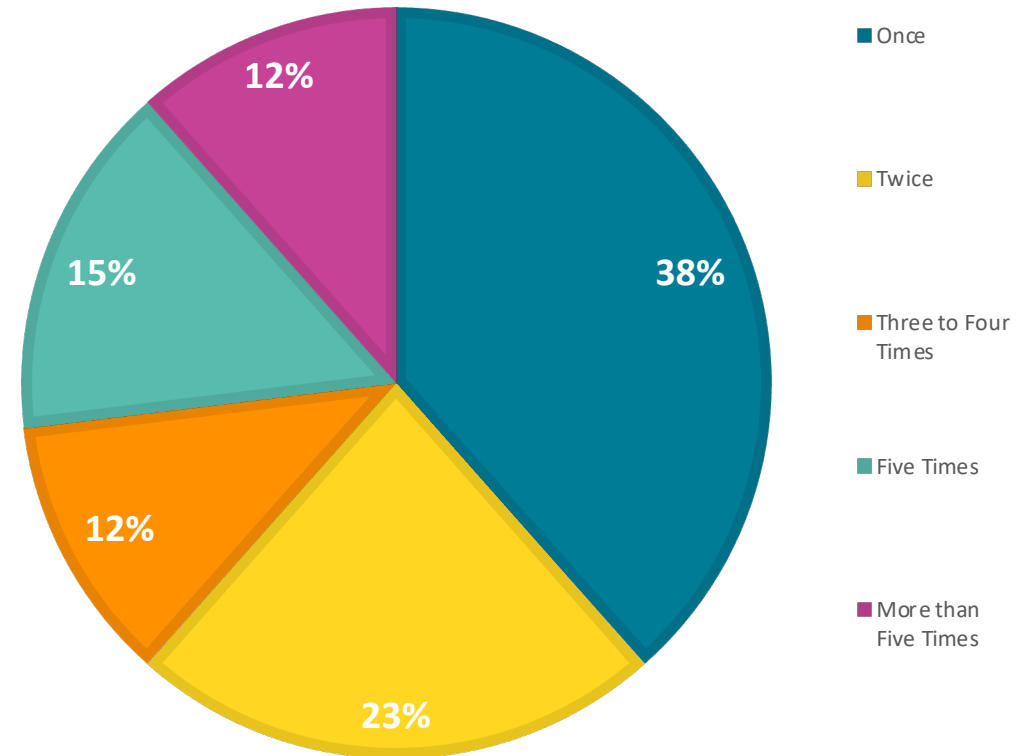


▶ Supervisor survey

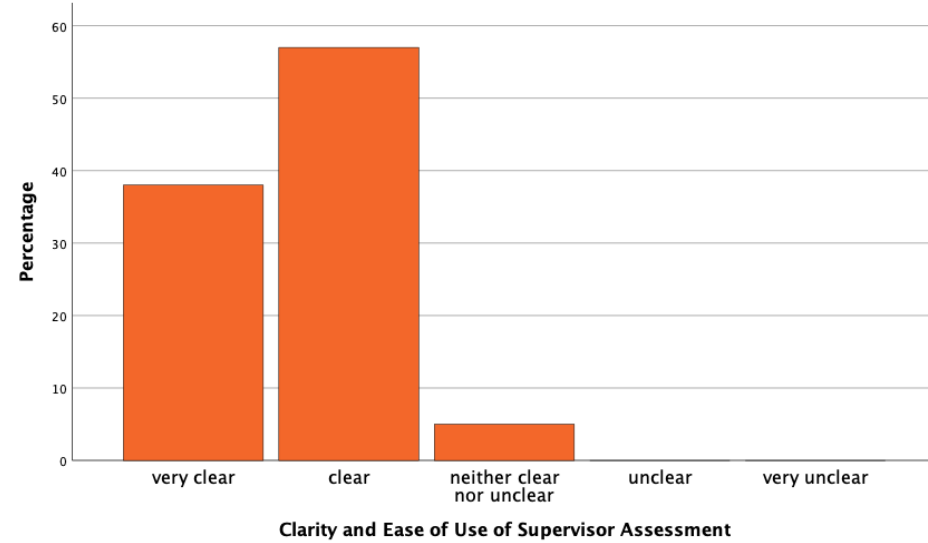
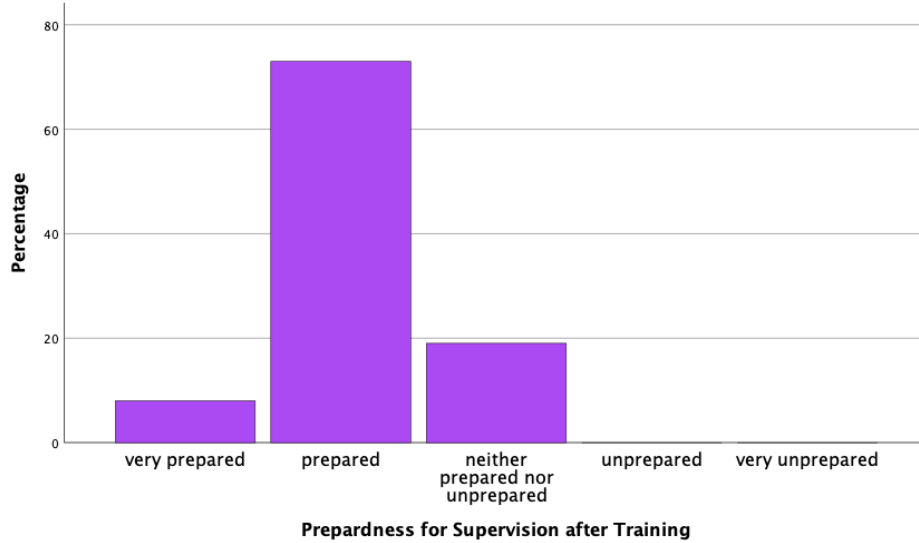
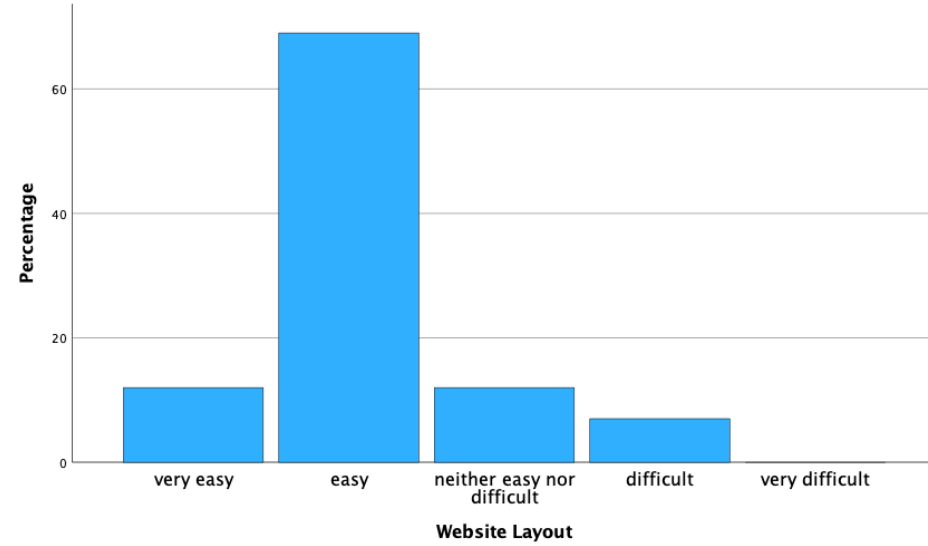
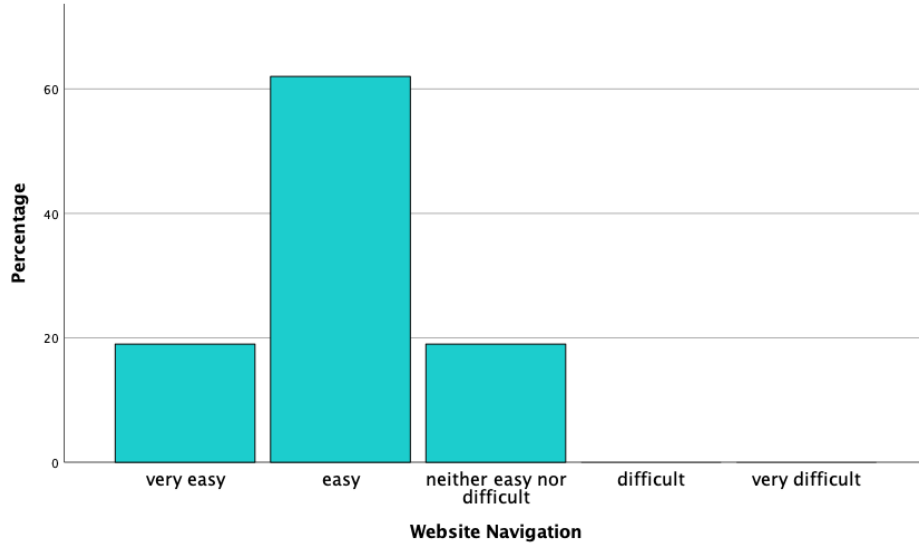
182 supervisors – 14% response rate

Number of Years Practising	
3 – 5 years	19%
6 – 10 years	23%
11 – 20 years	16%
21 – 30 years	19%
> 30 years	23%

NUMBER OF TIMES SUPERVISED A STUDENT



Supervisor Survey



▶ Supervisor Survey



Resource	Percentage used
Code of Conduct for Deakin Students	33
Code of Conduct for Deakin Optometry Students	76
Practice Signage	33
Professional Indemnity Insurance	29
Supervisor Accreditation Form	76
Key Dates	86
None of the Administration Resources	0

Administration Resources Accessed

▶ Supervisor Survey



Resource	Percentage used
Clinical Supervision Meeting Agreement Template	38
Clinical Supervision Notes Template	48
Feedback Time Agenda Guide	62
Lesson Plan Template	24
Planning Learning Template	38
Self-Reflective Survey	33
None of the Clinical Supervisor Toolkit Resources	0

Clinical Supervision Toolkit Resources Accessed

▶ Supervisor Survey



Resource	Percentage used
Activity and Assessment Summary	62
Clinical Review Process	72
Supervisor Checklist	81
Competency Standards for Graduate Optometrists	67
None of the Assessment and Activities Resources	10

Supervisor Resources (Assessment and Activities) Accessed

► Supervisor Survey

It's there if I need to look up anything.
Helpful resources for other optometrists in the practice who may supervise on occasion.

Clear guidelines

I found the week by week / block by block guide useful to ensure my student was seeing the 'average' amount of patients as well as dispensing, pretesting and other tasks

The newsletters were useful to know we were up to date; it was good to know when students had learning plans or assignments due

Where to next

Feedback from survey

- List of assessments
- Additional case studies
- Search function

Approach adopted by other courses:

- Medical imaging
- Master of Diet and Nutrition
- Master of Clinical Exercise Physiology

Questions?

Thank you!

