

2025 NAFEA Conference Program

* **Disclaimer:** This program is a draft and may be updated. Final details will be confirmed closer to the event.

Wednesday, 29 October 2025 – Friday 31 October 2025 Novotel Geelong / Djilang

WEDNESDAY, 29 OCTOBER 2025				
TIME	SESSION	ROOM		
18:30-20:30	Welcome Reception Join us for the opening of the 2025 NAFEA Conference! Reconnect with colleagues, forge new professional friendships, and set the tone for an inspiring few days ahead. Enjoy a relaxed evening of conversation and refreshments as we celebrate the start of the conference together.	Tempo Kitchen & Bar		
	Whether you're a first-time attendee or a returning guest, this is the perfect opportunity to settle in and immerse yourself in the NAFEA community.			

SPONSORS





THURSDAY, 30	OCTOBER 2025				
TIME	SESSION			ROOM	
08:30 - 09:00	Registration/Tea/Coffee			Conference Lobby	
09:00 - 09.45	Welcome from NAFEA Exec and Housekeeping Welcome to Country Wadawurrung Traditional Owner: Ash Skinner			Peninsula	
09:45 - 10.30	Opening Keynote Address: Professor Walter Eppich, University of Melbourne Dr. Walter Eppich is Professor of Work Integrated Learning in the Department of Medical Education and Collaborative Practice Centre at the University of Melbourne. A paediatric emergency doctor, educator, and researcher, he helps teams unlock their collaborative potential and optimize their performance in high-pressure environments. He holds a PhD in Health Professions Education and an Advanced Diploma in Professional and Executive Coaching. His teaching and research help teams enhance performance and learn from adversity to emerge more capable, resilient, and adaptive. He studies the intersections between simulation and workplace learning, focussing on interprofessional collaborative practice, team reflection, and conversational learning				
10:30 - 11:00	Morning Tea			Conference Lobby	
11:00 - 11:45	Breakout rooms – Disciplines Education Discipline Health Discipline General WIL WIL Systems				
	Peninsula	Bellarine	Ceres		
11:45 - 12:15	Concurrent 1 Building Connections: Bridging Students and Industry Through Project-Based Summer Program Ilizel Villanueva Retita, UNSW WIL Partnerships	Concurrent 2 Strengthening WIL Partnerships: The role of engagement specialist to enhance partner retention Michaela Fors, RMIT University WIL Partnerships	Concurrent 3 Improving Future Work-Integrated Learning Opportunities for Students with Disabilities Dr Rosemarie Herbert, Monash University Neurodiversity and accessibility		
12:15 - 13:15	Lunch			Conference Lobby	
13:15 - 13:45	Concurrent 4	Concurrent 5	Conci	urrent 6	

13:45 - 14:15	Improving Pre-Placement Compliance Support Using GPT-Based Tools Michael Roldan, University of Melbourne AI, Automation and Emerging Technologies Concurrent 7 The "Oh No" Moment in WIL: Turning Placement Disasters into Learning Opportunities Anne McLeod, Charles Student University	Coordinating Clinical Placements During Institutional Transformation: The Role of SA Health's Better Placed Team in Supporting Adelaide University Melissa Connor, Department for Health & Wellbeing, SA Health WIL Partnerships Concurrent 8 Rural health staff learning environments Keryn Wright, University of Melbourne Rural & Regional	Leoni Russell,	ct of Engaging in WIL RMIT University tnerships
	Risk Management, Safety and Wellbeing			
14:15 – 14:45	Concurrent 9	Concurrent 10	Concu	rrent 11
	Program-wide WIL Reflections in Mathematics and Statistic Dr Geetika Verma, RMIT University WIL Partnerships	Enhancing equity and support for diverse learners in clinical health WIL settings Karim Yacoub, RMIT University Equity, Diversity and Inclusion	systematic scop governance in c	are risky business: a bing review of risk linical education versity of Melbourne
			Risk Management, Safety and Wellbeing	
14:45 - 15:15	Concurrent 12 Opening Doors: Collaborating with Internal Teams to Expand Engineering WIL Opportunities Varsha Jogoo, UNSW		Concurrent 13 Fit to Practice or Flatlining on Compliance? The impact of email marketing on student engagement with clinical compliance requirements	
	WIL Partnerships		Univ	Southern Cross ersity Safety and Wellbeing
15:15 – 15:45	Afternoon Tea			Conference Lobby
15:45 – 16:15	Concurrent 14	Concurrent 15	Concu	rrent 16
	A novel approach to designing placement programs that advance equity, diversity and inclusion Phoebe Cleland, University of Queensland Equity, Diversity and Inclusion	Alumni perspectives to inform inclusive and equitable WIL in multi-disciplinary settings Sarah Briant, Queensland University of Technology Equity, Diversity and Inclusion	industry and its university Levi Foster, F	ntegrating Indigenous perspectives into programs PMIT University dges & perspectives
16:15 -17:00	Day One Closing Keynote Address: Professor Carleton University, Ottawa, Canada	or Michelle Eady, University of Wollongong	visiting Professor	Peninsula
	Dr. Michelle J. Eady is a Professor in the School of Education, Faculty of the Arts, Social Sciences and Humanities at the University of Wollongong, Australia. She is a Fellow of both the Higher Education Research and Development Society of Australasia (HERDSA) and The International Society for the Scholarship of Teaching & Learning (ISSOTL), and holds a Senior Fellowship of the Higher Education Academy (SFHEA). Michelle, a Fulbright Scholar and the current past-president of ISSOTL, holds a national teaching citation for her work in quality teacher preparation. Her research interests include the Scholarship of Teaching and Learning (SoTL), Work integrated learning (WIL), Indigenous Studies and current issues in Education. She looks forward to making meaningful connections with others who are passionate about Teaching and Learning!			
	17:00 Da	y 1 Close		
18:30 - 23:00	NAFEA 21st Birthday Conference Dinner Join us for a night of celebration as we mark 21 ye our shared achievements, enjoy a delicious meal, shaped NAFEA's journey. Expect an evening of local Geelong produce, lively honour this significant milestone. Whether you've community, this is a moment to celebrate together	and raise a glass to the people, partnerships, a y conversation, and dancing—complete with a s been with NAFEA since the early days or recen	and progress that have surprise or two to	Peninsula
	community, this is a moment to celebrate togethe	51.		

FRIDAY, 31 OCT	OBER 2025			
TIME	SESSION			ROOM
08:30- 09:30	Explore Geelong			
	Discover the rich history, vibrant culture, and sturtake in the sights and explore all that Geelong has		ity stretch your legs,	
09:30-10:00	Registration/Tea/Coffee			Conference Lobby
10:00 – 10:15	Conference Opening			Peninsula
10:15 - 11.00	Day 2 Opening Keynote Address: Dr Faith Va	alencia – Forrester, Charles Sturt University	ty Peninsula	
	Dr. Faith Valencia-Forrester is a leading expert in Work-Integrated Learning (WIL), experiential education, and higher education strategy. With a strong background in learning experience design, professional development, and academic capacity building, Faith has worked extensively to enhance student employability, industry partnerships, and inclusive learning environments. Currently serving as Academic Lead Work-integrated Learning at Charles Sturt University, Faith is passionate about integrating innovative pedagogies, social impact projects, and digital learning strategies to bridge the gap between education and real-world challenges. A champion for equitable and accessible WIL opportunities, Faith has contributed to national and international initiatives that empower students to engage in transformative learning experiences. Faith brings insights, practical strategies, and thought-provoking perspectives to redefine the future of education and workforce development.			
11:00 - 11:30	Morning Tea			Conference Lobby
	Peninsula	Bellarine	Ce	eres
11:30 12:00	Concurrent 17	Concurrent 18	Concu	rrent 19
	Beyond the Checklist: Embedding Risk Visibility, Safety and Wellbeing into Rural WIL Systems Larissa Pearce, DVE Solutions / Flinders University Rural & Regional	Enhancing Business Placement Experience for International Students: Adapting Student-Centered '6S' Internship Program Delivery Model Dr Zhifang Wu, University of South Australia Equity, Diversity and Inclusion	Student Voices - The principle WI partnership Dr Simon Thornton, Beatrice and Mi (Students) RMIT University WIL Partnerships	
12:00 – 12:30		Concurrent 20	·	
		Enhancing employability preparedness for international students: Insights from WIL and broader support strategies Pragya Kapil, University of Melbourne Equity, Diversity and Inclusion		
12:30 – 13:00	Concurrent 22	Concurrent 23		
	Administering Work Integrated Learning (WIL) at Scale: Leveraging Data and Dashboards for Impact Michele Hannon, UNSW AI, Automation and Emerging Technologies	Bibliometric analysis and systematic literature review on Work-Integrated Learning (WIL): prepare international students for the global job market Jinhua Cui, University of South Australia Equity, Diversity and Inclusion		
13:00 – 13:45	Lunch			Conference Lobby
13:45 - 14:15	Concurrent 24	Concurrent 25	Concu	rrent 26
	Bridging the Gap: Collaborative Practice Initiatives at the Melbourne School of Health	_		rarianship Internship
	Rachael Connor, University of Melbourne WIL Partnerships	Work-Integrated Learning in Education and Health Anne McLeod, Charles Sturt University	Anita Dewi, Char	les Sturt University
14:15– 14:45	Concurrent 27	or is 2004, Onarios Start Offiversity		
	Local Impact, Lasting Skills: Regional Tours That Deliver			
	Wayne Read, Deakin University			

	Rural & Regional			
14:45 – 15:15	Concurrent 28 Internship Hub - How to develop a personal touch with students WIL placements Max Wilton, RMIT University WIL Partnerships	Concurrent 29 Iterative improvement of virtual WIL Stuart Barber, University of Melbourne AI, Automation and Emerging Technologies		
15:15 – 15:30 Closing Remarks Elysia Corallo, Conference Convenor				Peninsula
3:30pm Conference Close				

